

06 26 2012 Work Session

For ADA assistance, contact the Office of Equity and Compliance, 534-0781, at least 3 business days before the meeting.

New Business

1. [12:30 - 1:00 PM Board Discussion](#)

Attachment: [FSBA High Stakes Testing Resolution Final.pdf](#)

Attachment: [High Stakes Testing Resolution.pdf](#)

Minutes:

Mrs. Fields requested that the evaluations of School Board staff be discussed at an upcoming work session; and, she wanted to know the protocol when an outside entity approaches one of our public schools to become charter. Dr. Nickell responded that the principal is to contact the District Office.

Mrs. Sellers provided a copy of FSBA's (Florida School Boards Association) High States Testing Resolution. The State of Florida uses the test in ways that are unreasonable - teacher evaluations, student promotions, and graduation are based on this single test. The resolution was supported unanimously at the FSBA Conference. After the state made the cut scores mid-year without providing any type of supporting data, it is expected that 80% of students will fail the test. Accountability and the initiative to provide a higher education is appropriate; basing everything on a single test is not. Consensus to vote on the resolution at the School Board meeting later today.

Mrs. Sellers noted that several members of the Sales Tax Oversight Committee will term out or aren't eligible for a second term due to absences. Mr. Harris suggested a letter be sent to those that have missed more than 50% of the meetings informing them that their membership is no longer needed. Consensus given.

Board Agenda Review

2. [1:00 - 1:10 PM Agenda Review - June 26, 2012](#)

Attachment: [06 26 12 School Board Agenda.pdf](#)

Minutes:

R-71 Charter School Contracts

Carolyn Bridges, Senior Director of Magnet, Choice and Charter, reported that after parents began contacting legislators regarding the delay in assigning school numbers for the Step Up Academies, the Department of Education is to meet June 28th and we hope to have an answer at that time.

Discussion

Item 3

3. ~~1:10 - 1:35 PM 2012-2013 Tentative District Budget~~

Attachment: ~~PUBLISHED TENTATIVE 062612-WS.pdf~~

Item 4

4. [1:35 - 1:45 PM BREAK](#)

Item 5

5. [1:45 - 2:10 PM SpringBoard Review](#)

Attachment: [Executive Summary- SpringBoard.pdf](#)

Attachment: [SpringBoard.pdf](#)

Attachment: [Polk Connections.pdf](#)

Attachment: [Success Stories.pdf](#)

Minutes:

Associate Superintendent David Lewis along with staff from the Professional Development Department provided information on the correlation of the new Common Core Standards and SpringBoard. It is a new, more rigorous way of instruction; students will do more real world lessons. Students will have to show how they came to their conclusions. Standards will be different and instruction will have to be presented differently.

Polk is ranked 59 out of 67 school districts in the level of student achievement. We have to do something different to improve our ranking. SpringBoard is one of the best programs that support the new Common Core Standards when appropriate professional development is provided. It is steeped in research and has proven successful in other districts: Hillsborough is one. SpringBoard provides teachers with lesson plans and strategies as well

as rigorous grade-level differential instruction.

Eric Burkholm, General Director of Instruction in Hillsborough County School District, reported that SpringBoard is a pre-AP program originally piloted at four (4) high schools for one year and then, four years ago, it was implemented in 73 schools (middle and high). District support is critical. Implementation began with 2400 teachers trained in one summer. After the first year, the critical issue was as problems arose, training had to be in place to address it.

Mrs. Cunningham asked for details on how student achievement has benefited from SpringBoard. Mr. Burkholm reported that FCAT reading scores have improved significantly. Perhaps not as dramatically as we would like, but it has been systematic. Teachers see that rising students are better prepared.

Mrs. Wright asked if SpringBoard helped the lowest performing 25%. Mr. Burkholm responded that Level 1 and Level 2 students' expectations are being achieved. Remedial classes are moving students forward.

Dr. Nickell referenced the FADSS report that identified the correlation between student engagement and reduced student discipline.

Mark Matthews, College Board Senior District Director, stated there continues to be success specifically with minority students. Curriculum can no longer be watered down. We must engage minority and under-represented students through mediation. Pre AP should be for all students. SpringBoard is about getting students ready for AP/SAT/PSAT and college.

Mrs. Cunningham asked how we can financially support the professional development. Dr. Nickell said additional repurposing of funds will be necessary, narrow the focus and dig deep, as well as eliminate those programs that are not producing high results.

An in-depth discussion followed on the \$3.2 needed to implement the program. Consensus: add the curriculum purchase as an emergency item for vote today with a presentation in late July to address staff needed to implement and oversee the program.

Item 6

6. [2:10 - 2:20 PM 2011-2012 Review Of Drop Back In \(DBI\), Alternatives Unlimited](#)

Attachment: [DBI perentage data.pdf](#)

Attachment: [DBI Impact.pdf](#)

Attachment: [DBI Polk Contract 2012-2013 061412.pdf](#)

Attachment: [Presentation1 Polk DBI A.pdf](#)

Attachment: [Work Session District Summary.pdf](#)

Minutes:

Nancy Woolcock provided an update on the changes made to the Drop Back In (DBI) program over the past 11 months. The most important change was in the leadership.

Item 7

7. [2:20 - 2:50 PM 2012-2013 Code of Student Conduct](#)

Attachment: [Summary - Code Changes for 2012-2013.pdf](#)

Attachment: [BUDGET IMPACT ANALYSIS 2012-2013.pdf](#)

Attachment: [2012-2013 CoC-0613.pdf](#)

Attachment: [2012-2013 CoC strikethrough 0613.pdf](#)

Item 8

8. [2:50 - 3:05 PM Job Description for Job-Embedded Leadership Intern](#)

Attachment: [JobEmbeddedJOBDESCRIPTIONBdSumm.pdf](#)

Attachment: [JobEmbedded JOB DESCRIPTION Budget Impact USF.pdf](#)

Attachment: [Job Description Job Embedded Leadership Intern.pdf](#)

Attachment: [11-12TEACHERAppCSalaryBd2-14-12.pdf](#)

Item 9

9. [3:05 - 3:20 PM Self-Funded Health Plan Financial Summary](#)

Attachment: [201203 Financial Summary Board Revised 6-7-2012.pdf](#)

Information

Item 10

10. [Renewal of RTTT Performing Fine Arts Grants C and D](#)

Attachment: [Yr II BUDGET IMPACT ANALYSIS Project D 2012-13 final.pdf](#)

Attachment: [Yr II Hard to Assess Perform Arts School Board Summary Project D r.pdf](#)

Attachment: [Yr II BUDGET IMPACT ANALYSIS Project C 2012-13 final.pdf](#)

Attachment: [Yr II Hard to Assess Perform Arts School Board Summary Project C r.pdf](#)

Attachment: [RTTT Performing Fine ARTS information page \(2\).pdf](#)

Attachment: [PFAA Accomplishments Year I.pdf](#)

Item 11

11. [Revised Job Description for Social Worker in the Learning Support Division](#)

Attachment: [Revised Job Description for Social Worker in Learning Support 6-](#)

[26-12 WS.pdf](#)

Item 12

12. [Job Descriptions for Speech Language Pathologist and Speech Language Pathology Assistant](#)

Attachment: [Speech Language Pathology Assistant and Speech Language Pathologist Job Descriptions 6-26-12 WS.pdf](#)

Item 13

13. [Revised Job Description for Assistant Principal - Central FL Aerospace Academy of Kathleen High School](#)

Attachment: [6-26WS Revised Job Description for Assist Principal Aerospace Acad KHS.pdf](#)

Item 14

14. [Adult Education and Family Literacy – Adults with Disabilities Grant Application \(Continuation\)](#)

Attachment: [AWD - BUDGET IMPACT ANALYSIS 2012-13.pdf](#)

Attachment: [AWD - School Board Summary Form 2012-13.pdf](#)

Item 15

15. [Multiagency Service Network for Students with Emotional/Behavioral Disabilities \(SEDNET\) Grant](#)

Attachment: [Executive Summary 12.13.pdf](#)

Attachment: [Budget 12.13 page 3.3.pdf](#)

Attachment: [BUDGET IMPACT ANALYSIS 2012.13 Page 2.pdf](#)

Attachment: [Certification 12.13.pdf](#)

Attachment: [Budget 12.13 page 2.2.pdf](#)

Attachment: [BUDGET IMPACT ANALYSIS 2012.13 Page 1.pdf](#)

Attachment: [Budget 12.13 page 1.1.pdf](#)

Attachment: [BUDGET IMPACT ANALYSIS 2012.13 Page 3.pdf](#)

Attachment: [Pg 11 Learning Support ESE SY12 with position numbers.pdf](#)

Item 16

16. [Title X, Education for Homeless Children and Youth Program](#)

Attachment: [Technician Homeless Education Services.pdf](#)

Attachment: [Org chart Federal Programs.pdf](#)

Attachment: [Hearth-Homeless Board Summary 2012-2013.pdf](#)

Attachment: [2010-2011Non-UnionSalaryRanges.pdf](#)

Attachment: [BUDGET IMPACT ANALYSIS 2012-2013.pdf](#)

Item 17

17. [Academic Tournaments Grant Application 2012-2013](#)

Attachment: [Org chart.pdf](#)

Attachment: [Coordinator Academic Competitions.pdf](#)

Attachment: [Academic Tourney BIA 12-13.pdf](#)

Attachment: [2010-2011 Non-Union Salary Ranges.pdf](#)

Attachment: [Academic Tourney Board Summary 12-13.pdf](#)

Adjournment

Work Session adjourned at 4:40 PM. Minutes were approved and attested this 31st day of July, 2012.

Hazel Sellers, Board Chair

Sherrie B. Nickell, Ed. D, Superintendent